INDEX

THE HISTORICAL OUTLOOK, VOLUME XIV

Continuing The History Teacher's Magazine

JANUARY-DECEMBER, 1923

Ahl, F., Pageant of Ancient Civilizations, 182.
American Historical Association, New Haven Meeting, 45; Program of Columbus Meeting, 406.
American History Textbooks, Criticism of, 54.
Ancient Civilizations, Pageant of, 182.
Anglo-American Historical Conference, 231, 280.
Beeman, L. L., Report on Senior High School Course in Social Studies, 266; a Correction, 299.
Bond, B. W., Jr., Aim of the General Course in American History in College, 93.
Book Reviews, 31, 72, 114, 153, 234, 275, 329, 376.
Broadening the Historical Background, 220.
Bucyrus, O., Co-ordination of Social Science Courses, 107; Developing a Departmental Policy, 176.
Budget, The, 206.
Buell, B. G., Recent High School Texts in the Social Sciences, 227.
Buley, R. C., Citizenship Courses in the Senior High School, 185.
Bye, E. C., A Composite Course in Social Science, 145.
California, Report on American History Textbooks in High Schools, 54.
California, Southern, Report of Committee on Senior High School Courses in Social Studies, 266.
Carman, H. J., Franco-British Rivalry and the Entente Cordiale, 295.
Chicago, University High School, Social Studies Course, 385.
China, Some Aspects of the Problem of, 5.
Citizenship Courses in Senior High School, 185.
Civics, The New, 223.
Clark, M. G., A Study in Testing Historical Sense in Fourth and Fifth Grade Pupils, 147.
Cleveland, Pioneer Life in, Project for the Grades, 68.
Coatesville (Pa.) Course in Social Science, 145.
College Courses in Foreign Affairs, 61, 102; Conference on American History in College, 93; Purpose of an Outline Course, 99; Starting the Freshman Course, 254.
College Entrance Requirements in History, Proposed Revision, 49, 231; Criticism of, 52.
Colorado, Social Studies in, 369.
Composite Course in Social Science, 145; for Junior High School, 391, 398.
Compromise in 1860, Failure of, 85.
Conscription, History of Military, 170.
Contemporary American Political History, 130.
Co-ordination of Social Science Courses, 107, 176; of History and English, 180.
Coulomb, Charles A., Lists of Recent Historical Publications, 37, 77, 117, 158, 193, 236, 282, 328, 381.
Curriculum-making, Experimental, 384.
Cutler, F. M., The History of Military Conscription with Especial Reference to the United States, 170.
Czecho-Slovakia, Young Russia in, 165.
Dawson, E., The History Inquiry, 318, 350; Progress of the National Council, 343.
Dawson, Floy, Latin-American History in the High School, 141.
Democratic Party, The Nationalization of, 130.
Department Meetings for Teachers, 107; Policy of Instruction, 176.
Disloyalty in Textbooks, 54, 101.
Dowell, E. S., Co-ordinating the Courses in Social Science by Departmental Meetings, 107; Developing a Departmental Policy, 176.
Dutcher, George M., Some Aspects of the Problem of China, 5.
Ellison, W. H., Geographical Influences in Pacific Ocean History, 124.
Ellwood, C. A., Sociology and the Social Studies with Special Reference to History, 346.
Elston, B., Improving the Teaching of History in the High School Through the Use of Tests, 300.
English, Co-ordination of, with History, 180.
Eriksson, E. McK., The Third Year of the League of Nations, 135.
Evaluating the Aims and Outcomes of History, 324.
Evans, J. C., The Teaching of International Relations Through the Social Studies, 251.
Experimental Curriculum-making in the Social Studies, 384.
Far East, Recent Books on, 57.
Fitzpatrick, M., History Project for the Grades, 68.
Foreign Affairs, College Courses in, 61, 102.
Franco-British Rivalry and the Entente Cordiale, 295.
Gabriel, R. H., Method of the General College Course in American History, 97.
Gambrill, J. Montgomery., Editor of Book Review Department, 31, 72, 114, 153, 234, 275, 329, 376; Experimental Curriculum-making in the Social Studies, 384-406.
Gathany, J. M., Teaching the Social Science Studies in Junior High School, 257.
Geographical Influences in Pacific Ocean History, 125.
Grades, History in, 68, 147; Fact Course in Social Studies, 402.
Gulick, L., The Budget, 206.
Hardy, R. E., New Types of Tests in Social Science, 326.
Hayes, C. J. H., Nationalism and the Social Studies, 247.
Hill, H. C., The New Civics: Its Evolution and Meaning, 223: Course of Study Prepared by, 385.
Historical Articles in Current Periodicals, Listed by L. F. Stock, 38, 78, 118, 158, 195, 237, 284, 335, 382.
Historical Publications, Listed by C. A. Coulomb, 37, 77, 117, 158, 193, 236, 282, 328, 381.
Historical Research in Southern History After Reconstruction, 14; in New Orleans, 22.
History as a Social Study, 103.
History Inquiry, The, 318, 345, 350.
History Project for the Grades, Pioneer Life in Cleveland, 68.
History of Science, Conference on, 152.
History Teaching in Massachusetts High Schools, 363.
Hoskins, H. L., Self-starting the Freshman College History Course, 254.
Hour in the Renaissance, An, 203.
Hughes, R. O., Recent Texts in the Social Studies, 373.
International Relations, Teaching of, Through the Social Studies, 251.
Iowa History Teachers, 152.
Jackson, Andrew, Personal Traits of, by F. J. Klingberg and A. Jackson, 10.
Joint Commission on the Presentation of Social Studies in the Schools, 53.
Junior High School, Social Studies in, 189, 257; Experimental Curriculum-making, 384-406.
Kimmel, W. C., The Use of Practice Tests in the Teaching of the Social Sciences, 354.
Klingberg, Frank J., Personal Traits of Andrew Jackson, 10.
Koch, Julie, Possibilities for Historical Research in New Orleans, 22.
Latin-American History in the High School, 141.
Latourette, K. S., Recent Books on the Far East, 57.
League of Nations, Third Year of, 135.
Leland, W. G., The Anglo-American Historical Conference, 280.
Leonard, S. A., Some Experiments in Co-operation Between History and English in High Schools, 180.
Lonn, Ella, Fields for Research in Southern History After Reconstruction, 14.
Marshall, L. C., Description and Criticism of His Composite Course, 398.
Massachusetts, History Teaching in, 363.
McMurry, D. L., A Project Method of Teaching History, 351.
Middle States Association of History Teachers, 36, 190, 231; Conference on History Tests, 323.
Military Conscription with Especial Reference to the United States, 170.
Mississippi Valley Historical Association, 192.
Missouri, State History in High Schools, 27.
Monroe, W. S., Written Examinations and Their Improvement, 211, 306.
Morehouse, F., Broadening the Historical Background, 220.

Moyer, F. E., New Types of History Tests, 323.
Murphy, J. M., History Teaching in Massachusetts High Schools, 363.
National Council for the Social Studies, 39, 48, 150, 190, 233, 286, 343; Second Yearbook, 337 ff.
Nationalism and the Social Studies, 247.
Nationalization of the Democratic Party, 180.
National Municipal League, Pamphlets Issued by, 206.
New Civics; Its Evolution and Meaning, 223.
New Orleans, Historical Research in, 22.
New Tests for Old, 319.
New Types of History Tests, 323.
New Types of Tests in Social Science, 326.
New York State, Social Studies in, 359.
Notes on Periodical Literature, by G. B. Richards, 71, 112, 219, 222, 230.
Outlines, Historical, 29.
Pacific Ocean History, Geographical Influences in, 125.
Pageant of Ancient Civilizations, 182.
Palm, F. C., Purpose of an Outline Course in History for College Classes, 99.
Periodicals, Historical Articles in Current, listed by L. F. Stock, 38, 78, 118, 158, 195, 237, 284, 335, 382; Notes on, by G. B. Richards, 71, 112, 219, 222, 230.
Personal Traits of President Andrew Jackson, by F. J. Klingberg and A. Jackson, 10.
Possibilities for Historical Research in New Orleans, by J. Koch, 22.
Preparation for the Teaching of History in High Schools, by W. Prichard, 23.
Prichard, Walter, Preparation for the Teaching of History in High Schools, 23.
Project Method, Pioneer Life in Cleveland, 68; in Teaching History, 351.
Publications, Recent Historical, 37, 77, 117, 158, 193, 236, 282, 328, 381.
Recent High School Texts in the Social Sciences, 227, 373.
Recent Historical Publications, listed by C. A. Coulomb, 37, 77, 117, 158, 193, 236, 282, 328, 381.
Renaissance, An Hour in, 203.
Research in Southern History After Reconstruction, by E. Lown, 14.
Responsibility for the Failure of Compromise in 1860, 85.
Rice, W. L., The Budget, 206.
Richards, Gertrude Bramlette, Notes on Periodical Literature, 71, 112, 219, 222, 230.
Richardson, W., The Social Sciences in Junior and Senior High Schools, 189.
Rugg, E., Evaluating the Aims and Outcomes of History, 324.
Rugg, H. O., Description and Criticism of His Unified Social Science Curriculum, 391.
Schlesinger, A. M., Content of the General College Course in United States History, 95.
Science, History of, Conference on, 152.
Self-starting the Freshman College History Course, 254.
Senior High School, Citizenship Courses in, 185; Social Sciences in, 189; Three Year Course in California, 266; Experimental Curriculum-making, 384-406.
Shryock, R. H., New Tests for Old, 319.
Smith, E. B., Status of Social Studies in the High Schools of Colorado, 369.
Smith, E. P., The Social Studies in New York State, 359.
Sneer Method in the Teaching of History, 205.
Social Studies, Co-ordination of Courses by Departmental Meetings, 107; Composite Course in, 145; Developing a Departmental Policy, 176; Courses in Senior and Junior High Schools, 185, 189; and Nationalism, 247; and International Relations, 251; in the Junior High School, 257; California Senior High School Course, 266; Sociology and, 346; in New York State, 359; History in Massachusetts, 363; in Colorado, 369; Experimental Curriculum-making, 384-406.
Social Studies, National Council for the, 39, 48, 150, 190, 233, 286, 343.
Sociology and the Social Studies, 346.
Some Aspects of the Problem of China, by G. M. Dutcher, 5.
Sontag, R. J., New Haven Meeting of American Historical Association, 45.
Southern History, Fields for Research in, After Reconstruction, by E. Lonn, 14.
State History, in Missouri High Schools, 27.
Stock, Leo F., Lists of Historical Articles in Current Periodicals, 38, 78, 118, 158, 195, 237, 284, 335, 382.
Study of State History in the High Schools of Missouri, by E. M. Violette, 27.
Sullivan, J., Criticism of Proposed Revision of College Entrance Requirements in History, 52; The Sneer Method in the Teaching of History, 205.
Teachers of History, Preparation of, 23.
Technique of the Historical Outline, by H. M. Woodruff, 29.
Testing Historical Sense in Fourth and Fifth Grade Pupils, 147.
Tests in History and Social Studies, Problems of, 108; for Determining Historical Sense in Fourth and Fifth Grades, 147; Written Examinations and Their Improvement, 211, 306; Improving the Teaching of History Through the Use of, 300; List of History Tests, 305; Examples of History Tests, 315; New Tests for Old, 319; New Types of History Tests, 323; Evaluating Aims and Outcomes of History, 324; New Tests in Social Science, 326; Use of Practice Tests, 354.
Textbooks, American History, in Use in California, Criticism of, 54; Recent High School, 227, 373.
Textor, L. E., Young Russia in Czecho-Slovakia, 165.
Third Year of the League of Nations, 135.
Tilberg, W. E., Responsibility for the Failure of Compromise in 1860, 85.
Tuell, H. E., History as a Social Study, 103.
Violette, E. M., The Study of State History in the High Schools of Missouri, 27.
Washburne, C. W., Description and Criticism of His Project for a Fact Course in Social Studies for the Grades, 402.
Wilkins, E. H., An Hour in the Renaissance, 203.
Winnetka (Ill.), Social Science Seminar and Fact Course for the Grades, 402.
Woodruff, Hazel M., The Technique of the Historical Outline, 29.
Written Examinations and Their Improvement, 211, 306.
Young Russia in Czecho-Slovakia, 165.

BOOK REVIEWS, ARRANGED ALPHABETICALLY BY AUTHORS' NAMES

Book Reviews, arranged alphabetically by authors' names.
Aslan, K., Armenia and the Armenians from the Earliest Times Until the Great War, 36.
Baker, R. S., Woodrow Wilson and World Settlement, 114.
Beard, C. A., Cross Currents in Europe Today, 330; The Economic Basis of Politics, 380.
Beard, C. A., and W. C. Bagley, Our Old World Background, 32.
Bemis, S. F., Jay's Treaty, 275.
Blachly, F. E., and M. E. Oatman, Everyday Citizenship, 381.
Blunt, W. S., Secret History of the Occupation of Egypt, 278.
Boak, A. E. R., A History of Rome, 36.
Bogart, E. L., An Economic History of the United States, 276.
Bolton, H. E. and E. D. Adams, California's Story, 381.
Bowers, C. G., Party Battles of the Jackson Period, 155.
Bradford, G., American Portraits, 235.
Bruere, R. W., The Coming of Coal, 279.
Brunet, René, The New German Constitution, 36.
Cambridge History of American Literature, III, IV, 153.
Capper, A., The Agricultural Bloc, 278.
Carr-Saunders, A. M., The Population Problem, 333.
Channing, E., A History of the United States, V, 73.
Chapman, C. E., The History of California: The Spanish Period, 115.
Chase, W. J., The Districts of Cato, 34.
Cheyney, E. P., Readings in English History, 278.
Clark, T., French Course for Americans, 278.
Clelland, R. G., History of California: the American Period, 234.
Davies, A. M., Influence of George III on the Development of the Constitution, 35.
Davis, M. O., Story of England, 332.
Day, C., A History of Commerce, 279.
Earle, E. M., Turkey, the Great Powers, and the Bagdad Railway, 379.
Epstein, A., Facing Old Age, 36.
Far East, Recent Books on, 57.
Ford, G. S., Stein and the Era of Reform in Prussia, 116.
Frank, T., A History of Rome, 376.
Fueter, E., World History 1815-1920, 32.
Gerould, J. T., Sources of English History, 381.
Gibbons, H. A., An Introduction to World Politics, 77.
Goodwin, C., The Trans-Mississippi West (1803-1853), 33.
Gras, N. S. B., An Introduction to Economic History, 33.

Greene, E. B., The Foundations of American Nationality, 76.
Greenwood, A. D., History of the People of England, 332.
Haldeman, Julius E., Ten-cent Pocket Series, 74.
Hall, Jennie, Buried Cities, 116.
Hamilton, Mrs. M. A., Outlines of Greek and Roman History, Outlines of Roman History, 35.
Hayes, C. J. H., and P. T. Moon, Modern History, 330.
Hill, C. E., Leading American Treaties, 278.
Hoskins, H. L., Guide to Latin-American History, 31.
Howe, J. B., New Era in Civics, 117.
Hoyt's New Cyclopedia of Practical Quotations, 379.
Huntingdon, E., and S. W. Cushing, Principles of Human Geography, 235.
Innes, A. D., Class Book of the British Commonwealth, 331.
Institute for Public Service, Looseleaf Current Topics, 35.
Jackson, W. C., A Boy's Life of Booker T. Washington, 36.
Jenks, J. W., and R. D. Smith, We and Our Government, 333.
Johnson, A., Introduction to Economics, 279.
Jones, T. J., Education in Africa, 236.
Knauss, J. O., Jr., Social Conditions among Pennsylvania Germans, 333.
Lane, A. W., and L. H. Wall, The Letters of Franklin K. Lane, 276.
Larned History for Ready Reference, Reading and Research, 379.
Lawrence, J. T., Principles of International Law, 334.
Lenin, Bukharin and Rutgers, The New Policies of Soviet Russia, 34.
Le Rossignol, J. E., What Is Socialism, 236.
Lippman, W., Public Opinion, 75.
Long, W. J., America: A History of Our Country, 377.
Longman's Historical Pictures, 334.
Lowe, B. E., The International Protection of Labor, 77.
Mackie, R. L., A Short Social and Political History of Britain, 332.
Marvin, F. S., The Evolution of World Peace, 333.
Mathews, S., The French Revolution, 334.
McBain, H. L., and L. Rogers, The New Constitutions of Europe, 76.
McCartney, E. S., Warfare by Land and Sea, 277.
Merriam, C. E., The American Party System, 156.
Morgan, R. B., Readings in English Social History, 278.
Mudge, I. G., New Guide to Reference Books, 377.
Muir, R., Short History of the British Commonwealth, 331.
Munro, W. B., and C. E. Ozanne, Social Civics, 74.
Muzzey, D. S., The United States of America, I, 72.
New International Yearbook, 157.
Oman, C., England in the Nineteenth Century, 332.
Plum, H. G., and G. G. Benjamin, Modern and Contemporary European Civilization, 378.
Plunket, I. L., Europe in the Middle Ages, 279.
Powys, J. C., One Hundred Best Books, 235.
Recent Books on the Far East, 57.
Reeve, J. K., and A. M. Reeve, The New 1001 Places to Sell Manuscripts, 334.
Repington, C. C., After the War, 277.
Robertson, W. S., History of the Latin-American Nations, 31.
Robinson, H., Development of the British Empire, 331.
Roget, P. M., Thesaurus (revised), 334.
Rosen, B., Forty Years of Diplomacy, 278.
Russell, B., Free Thought and Official Propaganda, 380.
Schlesinger, A. M., New Viewpoints in American History, 154.
Shepherd, W. R., Historical Atlas, 380.
Simons, A. M., Personal Relations in Industry, 333.
Snedden, Mrs. G., Leif and Thorkel, 236.
Speare and Norris, Vital Forces in Current Events, 36.
Stephens, W., Women of the French Revolution, 278.
Stephenson, N. W., Lincoln, 156.
Stokes, H. P., A Short History of the Jews in England, 334.
Stone, T. G., England Under the Restoration, 279.
Stuart, G. H., Latin-America and the United States, 31.
Tanner, R., The Westminster History of England, 332.
Terry, C. S., The Jacobites and the Union, 156; The Forty-five, 156.
Thompson, Olive, A Guide to Readings in Civic Education, 157.
Thorndike, L., A History of Magic and Experimental Science, 329.
Tipper, H., Human Factors in Industry, 333.
Torchiana, H. A. V. C., Tropical Holland, 35.
Trevelyan, G. M., British History in the Nineteenth Century, 332.
Turner, F. J., List of References on the History of the West, 236.
University High School, 235.
Van der Zee, J., The British in Iowa, 277.
Van Horne, J., Il Risorgunento, 277.
Van Loon, H. W., The Story of Mankind, 275.
Warshaw, J., The New Latin-America, 31.
Weathersby, W. H., History of Education in Mississippi, 1789-1860, 334.
West, W. M., World Progress, 378.
Wilkinson, S., Moltke's Military Correspondence, 1870-71, 279.
Wittke, C., The History of English Parliamentary Privilege, 334.